

Living in the Wider World - Aiming High

PSHE and Citizenship | KS1 | Planning Overview

About the Topic

In this unit of work, children will learn about having high aspirations. They will start by discussing positive views of themselves and will then identify how having a positive learning attitude can help them tackle and achieve new learning challenges and improve learning outcomes. Opportunities will also be provided for children to share aspirations for the future, with regard to employment and personal goals. Through this learning, different jobs and roles will be considered. In doing this, some of the difficulties faced by stereotyping will be explored. Children will also have the opportunity to discuss what they are looking forward to about their learning next year.



Home Learning

Aiming High – Jobs in My Local Community: In this activity children get the opportunity to draw pictures of jobs they notice being done in their local community. They can then extend their learning by writing words or sentences to show what each of the jobs they see might involve.

Aiming High – My Star Qualities at Home: In this home learning task children are invited to think about what star qualities they show at home. They can draw a picture of them showing a star quality and write a sentence to accompany it.



Wider Learning:

A 'Star Quality Box' could be started in the classroom where children can write down examples they see of other children demonstrating star qualities. This could even be extended to the wider school by starting a 'Star Quality Certificate' scheme to be shared at a celebration assembly. Boxes can be set up and used around the school if children are to nominate each other, or teachers can nominate children they see showing star qualities.

Assessment Statements

All children should be able to...

- discuss their star qualities;
- identify what a positive learning attitude is;
- talk about jobs they can do when they grow up;
- discuss what skills and interests are needed for different jobs;
- talk about hopes they have for the future;
- discuss what they are looking forward to about next year.

Most children will be able to...

- identify star qualities in others;
- give examples of positive learning attitude statements;
- identify attributes they have that would suit them to a desired job;
- challenge stereotypes;
- discuss their ambitions;
- identify ways next year will be different and explain why they think this.

Some children will be able to...

- explain why a positive learning attitude is helpful;
- explain what steps they can take to achieve future ambitions;
- explain why stereotypes need to be challenged;
- identify why routines and responsibilities might change as they go through school.

Lesson Breakdown

Resources

1. Star Qualities

- H21. to recognise what makes them special
- H24. how to manage when finding things difficult
- L14. that everyone has different strengths

I can think of star qualities I already have and those I would like to develop.

- Coloured pens and pencils
- Sugar paper
- Sticky notes



2. Positive Learners

- H21. to recognise what makes them special
- H23. to identify what they are good at, what they like and dislike
- H24. how to manage when finding things difficult

I can explain how a positive learning attitude can help me.

- Coloured pens and pencils
- Colourful interlocking cubes



3. Bright Futures

- H21. to recognise what makes them special
- H24. how to manage when finding things difficult
- L14. that everyone has different strengths
- L17. about some of the strengths and interests someone might need to do different jobs

I can talk about jobs that people can do and tell my friends what I want to be when I grow up.

- Coloured pens and pencils
- Sugar paper

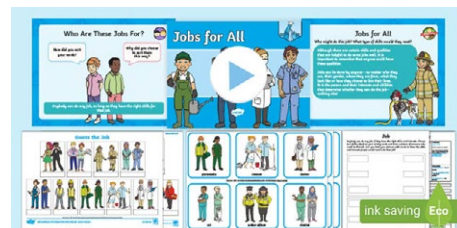


4. Jobs For All

- R23. to recognise the ways in which they are the same and different to others
- R25. how to talk about and share their opinions on things that matter to them
- L16. different jobs that people they know or people who work in the community do
- L17. about some of the strengths and interests someone might need to do different jobs

I can understand that it is a person's interests and skills that make them suited to doing a job.

- Coloured pens and pencils

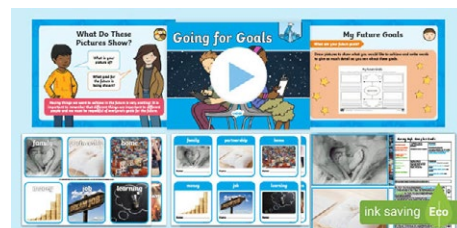


5. Going for Goals

- H21. to recognise what makes them special
- H24. how to manage when finding things difficult
- L15. that jobs help people to earn money to pay for things
- L17. about some of the strengths and interests someone might need to do different jobs

I can think about things I would like to achieve in the future.

- Coloured pens and pencils



6. Looking Forward

- H20. about change and loss (including death); to identify feelings associated with this; to recognise what helps people to feel better
- H21. to recognise what makes them special

I can think about changes which might happen to me and consider how I feel about them.

- Coloured pens and pencils
- Sugar paper

