

R.E and Worldviews in the Nursery - Long Term Plan 25-26

Activities children engage in during their Nursery years, are experiences which provide the building blocks for later development. Starting with things which are familiar to the children, and providing lots of hands-on activities and learning, are an important part of pupils' learning at this stage.

In Quinton Nursery, the children discover the idea of Religious Education through key texts and PSED links. Bible stories suitable for the Early Years are introduced from Autumn 2 to provide a foundation of Religious Education, reflecting the legal expectation that traditions in England are currently predominantly Christian. Some texts that are based around religious festivals, are used as a stimulus to expose Nursery children to the concept of different beliefs through learning about special celebrations, ready for their R.E worldviews learning in Reception.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Settling in Rules and responsibilities Families: Who lives in my house and who is special to me. Feelings and emotions	Christmas, Diwali: What is it and how is it celebrated? Seasonal changes Stories of choices and consequences	Stories of choices and consequences	Holi: What is it and how is it celebrated? Nature Lifecycles Changing and growing	Staying safe when out and about Similarities Differences Caring for others	Graduation Moving on Teamwork and being a good sportsperson
Some people believe...					
The Christmas Story		Noah's Ark		The Creation Story	
Settling In	<u>Christian</u> Nativity story – different versions Christmas decorations, Nativity performance <u>Sikh</u> Diwali (lunar calendar so can change) Rangoli art and Diya lamps	<u>Chinese</u> 'Winnie and Wilbur's [Lunar] New Year' Lunar New Year Food tasting, story of new year and how it is celebrated in different countries	<u>Hindu</u> 'Holi Hai' Holi: Colour throwing, story of spring and Holi.	<u>Buddhist</u> Wesak (Vesak) The Buddha's birthday Puppet shows, dancing, lanterns, lotus flowers	Transition