Living in the Wider World - One World

PSHE and Citizenship | KS1 | Planning Overview

About the Topic

This unit is inspired by the idea that we can benefit from learning about people living in different places to us and their ways of life. It aims to enable the children to explore their own family life, home and school and compare these to children's family life, homes and school from around the world which are different from their own. In this unit, children also learn about the relationship between people and their environment and how this affects their way of life. They will also learn about how people use the earth's resources and the importance of protecting the earth for ourselves and future generations and how we can work together to do this.

Home Learning

My Special People: In this activity, the children think about the special people in their lives. They then draw a picture of them and write a sentence to explain why they are special.

Being a 'Planet Protector': In this activity, the children identify all the ways at home they can help protect and care for the world. They draw and write their ideas.

Wider Learning:

Children can arrange an Earth Day or week in which the whole school is involved. Use the Earth Day resources to help you.

Assessment Statements

All children should be able to...

- talk about special people in their life and say why they are special;
- talk about different homes around the world and identify how they are the same as and different from their own;
- describe what their school is like;
- explain what an environment is;
- explain what natural resources are and identify how people use them;
- say what they love about the world in which they live and describe how they would feel if these things disappeared.

Most children will be able to...

- describe how family life in different countries can be the same as and different from their own;
- think about what children might do in homes around the world;
- describe what it is like to go to school in different countries and identify similarities to and differences from theirs;
- think about how the environment affects people's daily life;
- discuss the environmental problems of the overuse and misuse of natural resources;
- explain why it is important to care for the earth and discuss ways this can be done.

Some children will be able to...

- discuss how they can show love and care for others;
- identify how people should treat each other in their homes to make sure everyone feels safe and happy;
- discuss the importance of going to school;
- identify how they can help meet the needs of people at home and abroad.

Lesson Breakdown

Resources

1. Families

R2. to identify the people who love and care for them and what they do to help them feel cared for

R3. about different types of families including those that may be different to their own

R4. to identify common features of family life

L6. to recognise the ways they are the same as, and different to, other people

I can explore family life in different countries and say how it is the same as mine and how it is different.

- Paper

2. Homes

R3. about different types of families including those that may be different to their own

R4. to identify common features of family life

L2. how people and other living things have different needs; about the responsibilities of caring for them

L6. to recognise the ways they are the same as, and different to, other people

I can discuss homes and home life from around the world and say how they are the same as mine and how they are different.

- Scissors
- Glue Sticks

3. Schools

L1. about what rules are, why they are needed, and why different rules are needed for different situations

L2. how people and other living things have different needs; about the responsibilities of caring for them

L6. to recognise the ways they are the same as, and different to, other people

I can explain what it is like to go to school in other countries and say how it is the same as or different from my school.

- Sticky notes
- Paper
- Pencils

4. Environments

L2. how people and other living things have different needs; about the responsibilities of caring for them

L6. to recognise the ways they are the same as, and different to, other people

I can explore places where people live which are different from where I live.

This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association **Programme of Study**.

5. Resources

L2. how people and other living things have different needs; about the responsibilities of caring for them

L3. about things they can do to help look after their environment

I can think about how people use things from the earth and what problems this can cause.

6. Planet Protectors

L2. how people and other living things have different needs; about the responsibilities of caring for them

L3. about things they can do to help look after their environment

I can say why it is important to care for the earth and identify how I can help protect it.

- Paper
- Pens
- Scissors