

Quinton Primary School Whole School Curriculum Overview
SUMMER TERM

	Year 1 Monarchs	Year 2 Beachcombers	Year 3 Text-based	Year 4 Text-based	Year 5 Text-based	Year 6 Text-based
Enquiry Question	What is a monarch?	How have holidays changed over the years?	N/A	N/A	N/A	N/A
Reading	<i>Little People Big Dreams: Queen Elizabeth II and King Charles III</i> <i>The Queen's Hat</i>	<i>Grace Darling (Non-Fiction)</i>	<i>Dragonology - The Complete Book of Dragons by Dugald Steer</i>	<i>The Butterfly Lion By Michael Morpurgo</i>	<i>The Fastest Boy in the World by Elizabeth Laird</i>	<i>Holes by Louis Sachar</i>
Writing	Information text- King Charles Letter- Queen Elizabeth Narrative- Queen's Hat (retell as the hat)	Recount - the story of Grace Darling's rescue Biography- Grace Darling Non-chronological report- about RNLI	New topic for 2025-2026- content TBC	Balanced argument- based on the family keeping the white lion Conversation between two characters Setting description Biography- Virginia McKenna Diary entry	Narrative - short story/ alternative ending Diary entry- Solomon Character profile- Grandfather Setting description Character comparison- compare	Persuasive letter - Stanley writing to a judge explaining why he should leave Camp Green Lake Narrative - escape from Camp Green Lake Balanced argument - should Camp Green Lake remain open?

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				Poetry	Solomon's daily life and dreams with your own	<p>Formal complaint – a parent writing to authorities about conditions at Camp Green Lake</p> <p>Biography – the life and legacy of Kissin' Kate Barlow</p> <p>Instruction text – how to survive a day digging holes at Camp Green Lake</p>
Grammar	<p><i>Questions</i></p> <p><i>Singular and Plural</i></p> <p><i>Prefixes</i></p> <p><i>Suffixes</i></p> <p><i>Sequencing Sentences</i></p>	<p><i>Suffixes</i></p> <p><i>Consolidation</i></p>	<p><i>Nouns</i></p> <p><i>Paragraphs</i></p> <p><i>Word Families</i></p> <p><i>Prefixes</i></p> <p><i>Consolidation</i></p>	<p><i>Standard English</i></p> <p><i>Paragraphs</i></p> <p><i>Consolidation</i></p>	<p><i>Commas</i></p> <p><i>Prefixes</i></p> <p><i>Suffixes</i></p> <p><i>Cohesion</i></p>	<p><i>Cohesion</i></p> <p><i>Consolidation</i></p>

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<p>Spelling</p>	<p>Phonics</p>	<p>Adding -er, -est and -y to CVCC and CVC words Contractions ‘war’ saying /wor/ and ‘wor’ saying /wur/ Adding suffixes -ment and -ness to words ‘s’ saying /zh/ wa saying /wo/ qua saying /quo/ ‘tion’ saying /shun/ Adding the suffixes -ful, -less and -ly to words Homophones/near homophones Adding the prefix dis-</p>	<p>Words containing the letter string ough Days of the Week & Seasons Months of the Year Time & Place Cross curricular Direction, Dimension & Amount The vowel digraph ea Word family -sol Word families -dec, cent, milli & micro Conjunctions Prepositions Long /ee/ sound spelt y at the end of words</p>	<p>Flash Back: Apostrophes The suffix -ary Words ending -ar Words ending -er Word families -uni, bi, tri, & quad Word families -pent, hex, oct & dec Possessive apostrophe with plural words Word families -acro, acu/accu & aero Word families -anni/annu, aqu & Astro Word families -bi & bio Word families -cert, chron & circ Word families -co & corp Word families -demo, dent & dia</p>	<p>Words containing the letter string ough Words ending in -ate Word ending in ture Words ending in -age Words ending in -ary Suffix -ly Prefix - inter Double consonant Year 5 & 6 Word List 1 Year 5 & 6 Word List 2 Homophones</p>	<p>Selection of Words from the Year 5-6 Spelling List</p>
<p>Maths</p>	<p><i>Multiplication and Division</i></p>	<p><i>Fractions</i> <i>Time</i></p>	<p><i>Fractions B</i> <i>Money</i></p>	<p><i>Decimals</i> <i>Money</i></p>	<p><i>Shape</i></p>	<p><i>Shape</i></p>

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	<p><i>Fractions</i></p> <p><i>Geometry: Position and Direction</i></p> <p><i>Place Value within 100</i></p> <p><i>Measurement: Money</i></p> <p><i>Measurement: Time</i></p>	<p><i>Statistics</i></p> <p><i>Position and Direction</i></p>	<p><i>Time</i></p> <p><i>Shape</i></p> <p><i>Statistics</i></p>	<p><i>Time</i></p> <p><i>Shape</i></p> <p><i>Statistics</i></p> <p><i>Position and Direction</i></p>	<p><i>Position and Direction</i></p> <p><i>Decimals</i></p> <p><i>Negative numbers</i></p> <p><i>Converting units</i></p>	<p><i>Geometry - Position and Direction</i></p> <p><i>Themed Projects, consolidation and problem solving</i></p>
Science	<p><i>Plants (and seasonal changes)</i></p>	<p><i>Habitats</i></p>	<p><i>Plants Forces and Magnets</i></p>	<p><i>Sound Electricity</i></p>	<p><i>Living Things and their Habitats Animals Including Humans</i></p>	<p><i>Living Things and their Habitats</i></p>
History	<p>Chronology of the Royal Family (from Queen Victoria)</p> <p>How life has changed in the last 100 years</p>	<p>Seaside past and present</p> <p>Grace Darling</p>	<p>N/A</p>	<p>N/A</p>	<p>n/a N/A</p>	<p>N/A</p>
Geography	<p><i>What is it like to live in Shanghai?</i></p>	<p><i>What is it like to live by the coast?</i></p>	<p><i>Are all settlements the same?</i></p>	<p><i>What are rivers and how are they used?</i></p>	<p><i>Would you like to live in the desert?</i></p>	<p><i>Can I carry out an independent fieldwork enquiry?</i></p>

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Computing	<i>Technology Around Us</i> <i>Making Beats</i>	<i>Presenting Ideas</i> <i>Making Music</i>	<i>Presentations</i> <i>Touch Typing</i>	<i>Composing Beats</i> <i>Introduction to AI</i>	<i>Word Processing</i> <i>Concept Maps</i>	<i>Spreadsheets</i> <i>3D Modelling</i>
PSHE	<p><i>Money Matters</i> Introduction to different jobs, ways people are paid, and how to keep money safe and manage spending. It also explores the difference between wants and needs, protecting personal information, and showing kindness and respect to others.</p> <p><i>It's My Body</i> Covers the importance of sleep, exercise, and healthy eating, making safe choices for their bodies, and practicing good hygiene.</p>	<p><i>One World</i> Exploring special people in our lives, different homes around the world, and what makes our school and environment important. It also introduces natural resources and encourages appreciation for the world around us.</p> <p><i>Growing Up</i> Covers naming male and female body parts, private areas, and respecting boundaries. It also explores personal likes and dislikes, changes as we grow, and understanding families and life changes.</p>	<p><i>Money Matters</i> Where money comes from, different ways to pay, and the difference between wants and needs. It also covers borrowing money, keeping money safe, understanding value for money, and budgeting.</p> <p><i>It's My Body</i> Focuses on healthy lifestyle choices, including sleep, exercise, and diet, and understanding how the body responds to activity. It also covers the effects of sugar, medicines versus harmful substances, how germs spread, and ways to protect the body from illness.</p>	<p><i>One World</i> Exploring similarities and differences in people's lives, respecting different opinions, and expressing personal views. It also introduces climate change and highlights how our actions affect others and how organisations help communities in need.</p> <p><i>Growing Up</i> Covers male and female reproductive parts, puberty changes for boys and girls, and emotions during growing up. It also explores different family types, loving relationships, how babies are made and born, and knowing who to talk to for support.</p>	<p><i>Money Matters</i> Covering currencies, payment methods, and budgeting, as well as how advertising and money can influence emotions and spending. It also highlights keeping personal information private and factors that affect career choices.</p> <p><i>It's My Body</i> Focuses on making healthy choices for the body, including sleep, exercise, diet, and avoiding harmful substances. It also covers self-care, positive self-image, seeking help when needed, and maintaining a balanced lifestyle.</p>	<p><i>One World</i> Introduction to the idea of being a global citizen and explains global warming and biodiversity. It also explores how human actions and choices affect the environment, including energy use and water conservation.</p> <p><i>Growing Up</i> Covers physical and emotional changes during puberty, understanding that bodies vary, and the basics of sexual relationships, conception, and childbirth. It also emphasizes healthy relationships, contraception, and knowing who to talk to for support.</p>

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RE	<i>How do people with similar religions and worldviews share and celebrate their beliefs?</i>	<i>What is most important to different people?</i>	<i>What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?</i>	<i>How have religion and history entwined in this area?</i>	<i>Do religions change or stay the same? What might it mean to 'live well'?</i>	<i>What do organised worldviews have to tell us about what truth is and where it might be found?</i>
Art	<i>Drawing London Landscape/ Landmarks (colour- pastels etc) Ken Done Turner</i>	<i>Sculpture & 3D Sea creature sculptures Angela Pozzi</i>	<i>Drawing & Printing Dragons Jackie Morris Illustrator</i>	<i>Painting & Printing Butterfly artwork Damien Hirst- Butterflies (Spin painting)</i>	<i>Drawing & Printing Ethiopian Rug Patterns Traditional Ethiopian Patterns</i>	<i>Sculpture & 3D Sculptures with holes- background digitally manipulated Barbara Hepworth</i>
DT	<i>Food Technology - preparing fruit & vegetables Design & make a royal snack skewer, fit for a king</i>	<i>Food Technology - preparing fruit & vegetables Design & make a healthy & appealing fruit salad for a party</i>	<i>Food & Nutrition Design & make a fruit / vegetable smoothie including packaging / a carton using nets (2D to 3D)</i>	<i>Mechanical Systems - levers & linkages Design & make an information book for younger children</i>	<i>Textiles - joining techniques Design & make a puppet for a fairy tale story</i>	<i>Textiles - joining materials & applique Design & make a leavers bag using recycled materials, e.g. old jeans</i>
Music	<i>Pitch Musical symbols</i>	<i>Pitch Structure</i>	<i>Pentatonic melodies and composition Ukulele (Music hub)</i>	<i>Pitch, tempo and dynamics Ukulele (Music hub)</i>	<i>Composition Ukulele (Music hub)</i>	<i>Ukulele (Music hub) Compose and perform a leavers song</i>

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French	N/A	N/A	<i>Fruits</i>	<i>My Family</i>	<i>At the Tea Room</i>	<i>My Home</i>
PE	<i>Games Unit 2</i>	<i>Target Games</i>	<i>Net & Wall Games</i>	<i>Rounders</i>	<i>Rounders</i>	<i>Rounders</i>
	<i>Athletics</i>	<i>Striking & Fielding Games</i>	<i>Invasion Games</i>	<i>Athletics</i>	<i>Tennis</i>	<i>Athletics</i>
	<i>Hockey</i>	<i>Gymnastics</i>	<i>Athletics</i>	<i>Cricket</i>	<i>Cricket</i>	<i>Gymnastics</i>
	<i>Striking Sports</i>	<i>Cricket</i>	<i>Striking Sports</i>	<i>Football</i>	<i>Football</i>	<i>Cricket</i>