

## Year 4 Spellings Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>
Prefix in-	Prefix im-	Prefix il- and ir-	Prefix sub- and super-	Prefix inter-	Prefix anti- & auto-
1. inactive 2. incorrect 3. insane 4. independent 5. invalid 6. income 7. invest 8. involve 9. invisible 10. inexpensive 11. intend 12. incomplete	1. immature 2. immortal 3. impossible 4. impatient 5. imperfect 6. implant 7. impolite 8. immigrate 9. immaterial 10. immeasurable	1. illegal 2. illegible 3. illogical 4. illiterate 5. irregular 6. irrelevant 7. irresponsible 8. irreconciled 9. irrational 10. irrelative	1. subdivide 2. subheading 3. submarine 4. submerge 5. subconscious 6. subtitle 7. supermarket 8. superman 9. superstar 10. supernatural 11. superhero	1. interact 2. intercity 3. international 4. interrelated 5. interval 6. intercept 7. interrupt 8. interview 9. intergalactic 10. interface 11. interfere	1. antiseptic 2. anticlockwise 3. antisocial 4. anti-climax 5. antidote 6. anticipate 7. autobiography 8. autograph 9. automate 10. autonomy 11. autopilot 12. automatically
<b>Additionally, practise these three Year 4 High Frequency Words.</b>	<b>Additionally, practise these three Year 4 High Frequency Words.</b>	<b>Additionally, practise these three Year 4 High Frequency Words.</b>	<b>Additionally, practise these three Year 4 High Frequency Words.</b>	<b>Additionally, practise these three Year 4 High Frequency Words.</b>	<b>Additionally, practise these three Year 4 High Frequency Words.</b>
accident increase accidentally	interest appear knowledge	believe library breath	medicine breathe mention	calendar naughty centre	particular certain possess
This week I scored	This week I scored	This week I scored	This week I scored	This week I scored	This week I scored

### Spellings will be tested weekly. Please practice at home.

- ✓ Use the *Look, Say, Cover, Write, Check (LSCWC)* method to write out each spelling **4 times**.
- ✓ Then choose **at least 4 words** and write a sentence for each one. Try to make your sentences interesting!

Each week, we will focus on a specific spelling rule in class. In addition to these rule-based spellings, there will be **three 'red words'**. These are Year 4 **High Frequency Words**. These are words that appear often in reading and writing but can be tricky to spell. It's important to practise these too, as accurate spelling of these common words will improve overall writing quality and help prepare for end-of-year expectations.

## Year 4 Spellings Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>
*Adverbs of Manner	*Adverbs of Time	*Adverbs of Place	Flash Back: /ay/ sound and -tion.	Year 3 & 4 Word List words 1	Year 3 & 4 Word List words 2
1. angrily 2. badly 3. cruelly 4. funnily 5. grumpily 6. happily 7. loudly 8. noisily 9. quietly 10. silently 11. shyly 12. well	1. after 2. again 3. before 4. early 5. lately 6. now 7. often 8. recently 9. soon 10. today 11. tomorrow 12. yesterday	1. above 2. below 3. up 4. down 5. around 6. nearby 7. back 8. forwards 9. backwards 10. everywhere	1. information 2. adoration 3. sensation 4. preparation 5. admiration 6. creation 7. decoration 8. duration 9. donation 10. coronation 11. animation 12. conversation	1. actual 2. believe 3. build 4. busy 5. continue 6. guard 7. important 8. interest 9. extreme 10. complete	1. naughty 2. special 3. natural 4. strength 5. perhaps 6. potatoes 7. strange 8. important 9. pressure 10. separate
<b>Additionally, practise these three Year 4 High Frequency Words.</b>	<b>Additionally, practise these three Year 4 High Frequency Words.</b>	<b>Additionally, practise these three Year 4 High Frequency Words.</b>	<b>Additionally, practise these three Year 4 High Frequency Words.</b>	<b>Additionally, practise these three Year 4 High Frequency Words.</b>	<b>Additionally, practise these three Year 4 High Frequency Words.</b>
circle possession consider	possible decide pressure	different purpose disappear	question enough regular	experience reign experiment	separate favourite straight

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## Year 4 Spellings Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>
Flash Back: words ending -tch, digraph -er and /zh/ sound spelt s.		Flash Back: digraph -er, /zh/ sound spelt s and words ending -tion.			
Words ending sounds /zhuh/ spelt -sure.	Words ending sounds /cher/ spelt -ture.	Words ending /shuhn/ spelt -sion.	Words ending /shuhn/ spelt -ssion.	Words ending /shuhn/ spelt -tion.	Words ending /shuhn/ spelt -cian.
1. <span style="color: purple;">measure</span> 2. <span style="color: purple;">treasure</span> 3. <span style="color: purple;">pleasure</span> 4. <span style="color: purple;">enclosure</span> 5. <span style="color: black;">leisure</span> 6. <span style="color: black;">composure</span> 7. <span style="color: black;">closure</span> 8. <span style="color: black;">disclosure</span>	1. <span style="color: purple;">creature</span> 2. <span style="color: purple;">furniture</span> 3. <span style="color: purple;">picture</span> 4. <span style="color: purple;">nature</span> 5. <span style="color: purple;">adventure</span> 6. <span style="color: black;">future</span> 7. <span style="color: black;">capture</span> 8. <span style="color: black;">feature</span> 9. <span style="color: black;">stature</span> 10. <span style="color: black;">puncture</span> 11. <span style="color: black;">fracture</span>	1. <span style="color: purple;">division</span> 2. <span style="color: purple;">invasion</span> 3. <span style="color: purple;">confusion</span> 4. <span style="color: purple;">decision</span> 5. <span style="color: purple;">collision</span> 6. <span style="color: purple;">television</span> 7. <span style="color: purple;">expansion</span> 8. <span style="color: purple;">extension</span> 9. <span style="color: purple;">comprehension</span> 10. <span style="color: purple;">tension</span> 11. <span style="color: red;">occasion</span> 12. <span style="color: black;">explosion</span>	1. <span style="color: purple;">expression</span> 2. <span style="color: purple;">discussion</span> 3. <span style="color: purple;">confession</span> 4. <span style="color: purple;">permission</span> 5. <span style="color: purple;">admission</span> 6. <span style="color: red;">possession</span> 7. <span style="color: black;">mission</span> 8. <span style="color: black;">obsession</span> 9. <span style="color: black;">procession</span> 10. <span style="color: green;">profession</span> 11. <span style="color: black;">impression</span>	1. <span style="color: purple;">invention</span> 2. <span style="color: purple;">injection</span> 3. <span style="color: purple;">action</span> 4. <span style="color: purple;">hesitation</span> 5. <span style="color: purple;">completion</span> 6. <span style="color: red;">position</span> 7. <span style="color: black;">abbreviation</span> 8. <span style="color: black;">acceleration</span> 9. <span style="color: black;">creation</span> 10. <span style="color: black;">punctuation</span> 11. <span style="color: black;">fiction</span>	1. <span style="color: purple;">musician</span> 2. <span style="color: purple;">electrician</span> 3. <span style="color: purple;">magician</span> 4. <span style="color: purple;">politician</span> 5. <span style="color: purple;">mathematician</span> 6. <span style="color: black;">optician</span> 7. <span style="color: black;">beautician</span> 8. <span style="color: black;">physician</span> 9. <span style="color: black;">tactician</span> 10. <span style="color: black;">technician</span>
<b>Additionally, practise these three Year 4 High Frequency Words.</b>	<b>Additionally, practise these three Year 4 High Frequency Words.</b>	<b>Additionally, practise these three Year 4 High Frequency Words.</b>	<b>Additionally, practise these three Year 4 High Frequency Words.</b>	<b>Additionally, practise these three Year 4 Tricky Words.</b>	<b>Additionally, practise these three Year 4 Tricky Words</b>
<span style="color: red;">forward</span> <span style="color: red;">strength</span> <span style="color: red;">forwards</span>	<span style="color: red;">suppose</span> <span style="color: red;">grammar</span> <span style="color: red;">therefore</span>	<span style="color: red;">guard</span> <span style="color: red;">through</span> <span style="color: red;">heard</span>	<span style="color: red;">various</span> <span style="color: red;">heart</span> <span style="color: red;">weight</span> <span style="color: red;">height</span>	<span style="color: blue;">appear</span> <span style="color: blue;">breathe</span> <span style="color: blue;">consider</span>	<span style="color: blue;">difficult</span> <span style="color: blue;">early</span> <span style="color: blue;">enough</span>

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Each week, we will focus on a specific spelling rule in class. In addition to these rule-based spellings, there will be **three 'red/blue words'**. These are Year 4 **High Frequency Words/Tricky Words**. These are words that appear often in reading and writing but can be tricky to spell. It's important to practise these too, as accurate spelling of these common words will improve overall writing quality and help prepare for end-of-year expectations.

## Year 4 Spellings Spring 2

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<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>
Flash Back: /s/ sound spelt ss and c, and the digraph ou					
Suffix -ous (no change to root word).	Suffix -ous (no root word).	Suffix -ous where -our is changed to -or before -ous is added.	Suffix -ous where the word ends in -y becomes i.	Suffix -ous (root word ends in e).	Suffix -ous consolidation
1. poisonous 2. dangerous 3. mountainous 4. hazardous 5. joyous	1. tremendous 2. enormous 3. jealous 4. obvious 5. hideous 6. spontaneous 7. serious 8. curious 9. gorgeous 10. courteous	1. humorous 2. glamorous 3. vigorous 4. odorous 5. rigorous	1. various 2. envious 3. furious 4. glorious 5. mysterious 6. serious 7. obvious 8. curious 9. gracious 10. spacious	1. courageous 2. outrageous 3. advantageous 4. famous 5. continuous 6. adventurous 7. nervous	1. poisonous 2. dangerous 3. mountainous 4. tremendous 5. enormous 6. jealous 7. humorous 8. glamorous 9. vigorous 10. serious 11. obvious 12. curious 13. courageous 14. outrageous 15. hideous
<b>Additionally, practise these three Year 4 Tricky Words</b>	<b>Additionally, practise these three Year 4 Tricky Words</b>	<b>Additionally, practise these three Year 4 Tricky Words</b>	<b>Additionally, practise these three Year 4 Tricky Words</b>	<b>Additionally, practise these three Year 4 Tricky Words</b>	<b>Additionally, practise these three Year 4 Tricky Words</b>
experience favourite guard	guide minute strange	notice opposite particular	peculiar popular calendar	increase interest promise	purpose experiment extreme

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## Year 4 Spellings Summer 1

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<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>
Flash Back: Apostrophes Possessive apostrophe with plural words.	*The suffix -ary.	*Words ending -ar.	*Words ending -er.	*Word families – uni, bi, tri, & quad.	*Word families – pent, hex, oct & dec.
<ol style="list-style-type: none"> <li>1. girls'</li> <li>2. boys'</li> <li>3. babies'</li> <li>4. children's</li> <li>5. men's</li> <li>6. mice's</li> <li>7. women's</li> <li>8. parents'</li> <li>9. teachers'</li> <li>10. dogs'</li> <li>11. people's</li> <li>12. students'</li> </ol>	<ol style="list-style-type: none"> <li>1. library</li> <li>2. ordinary</li> <li>3. February</li> <li>4. dictionary</li> <li>5. necessary</li> <li>6. secretary</li> <li>7. voluntary</li> <li>8. stationary</li> <li>9. primary</li> <li>10. secondary</li> <li>11. temporary</li> <li>12. commentary</li> </ol>	<ol style="list-style-type: none"> <li>1. particular</li> <li>2. peculiar</li> <li>3. popular</li> <li>4. calendar</li> <li>5. grammar</li> <li>6. year</li> <li>7. solar</li> <li>8. dollar</li> <li>9. cellar</li> <li>10. bursar</li> <li>11. guitar</li> <li>12. nuclear</li> </ol>	<ol style="list-style-type: none"> <li>1. remember</li> <li>2. believer</li> <li>3. answer</li> <li>4. consider</li> <li>5. shoulder</li> <li>6. after (year 2)</li> <li>7. computer</li> <li>8. character</li> <li>9. other</li> <li>10. never</li> <li>11. paper</li> <li>12. ever</li> </ol>	<ol style="list-style-type: none"> <li>1. universe</li> <li>2. union</li> <li>3. unicycle</li> <li>4. unison</li> <li>5. unit</li> <li>6. bicycle</li> <li>7. biannual</li> <li>8. biweekly</li> <li>9. tricycle</li> <li>10. triangle</li> <li>11. triathlon</li> <li>12. quadbike</li> <li>13. quadrilateral</li> </ol>	<ol style="list-style-type: none"> <li>1. pentagon</li> <li>2. pentagram</li> <li>3. hexagon</li> <li>4. hexagram</li> <li>5. octagon</li> <li>6. octopus</li> <li>7. octet</li> <li>8. decagon</li> <li>9. decathlon</li> <li>10. decade</li> </ol>
<b>Additionally, practise these three Year 4 Tricky Words</b>	<b>Additionally, practise these three Year 4 Tricky Words</b>	<b>Additionally, practise these three Year 4 Tricky Words</b>	<b>Additionally, practise these three Year 4 Tricky Words</b>	<b>Additionally, practise these three Year 4 Tricky Words</b>	<b>Additionally, practise these three Year 4 Tricky Words</b>
arrive believe remember	suppose thought through	weight straight earth	learn busy business	build continue fruit	group heard heart

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## Year 4 Spellings Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>	<b>The spelling focus for this week is...</b>
*Word families – acro, acu/accu & aero.	*Word families – anni/annu, aqu & astro.	*Word families – bi & bio.	*Word families – cert, chron & circ.	*Word families – co & corp	*Word families – demo, dent & dia
1. acrobat 2. acronym 3. Acropolis 4. accurate 5. acupuncture 6. acute 7. acuity 8. aeronaut 9. aerospace 10. aerobics 11. aerofoil	1. anniversary 2. annual 3. annually 4. aqueduct 5. aquarium 6. aquatics 7. astronaut 8. astronomer 9. astrophysics 10. astrologer	1. bicycle 2. biped 3. binoculars 4. bias 5. bicentennial 6. biennial 7. biweekly 8. bilingual 9. biology 10. biography 11. biosphere 12. biodiversity	1. certificate 2. certain 3. ascertain 4. certitude 5. chronography 6. chronic 7. chronological 8. chronicle 9. circle 10. circuit 11. circadian 12. circa	1. co-author 2. co-exist 3. co-operate 4. <b>co-ordinate</b> 5. co-locate 6. co-pilot 7. coincidental 8. cohesive 9. co-worker 10. corpse 11. corporation 12. corporal	1. demography 2. demonstrate 3. epidemic 4. democracy 5. demagogue 6. dentist 7. trident 8. dentures 9. diagonal 10. diameter 11. diagram
<b>Additionally, practise these three Year 4 Tricky Words</b>	<b>Additionally, practise these three Year 4 Tricky Words</b>				
history imagine island	potatoes probably ordinary				

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