

Intent, Implementation and Impact

Intent

At Quinton Primary School, our history curriculum aims to inspire pupils to become curious, reflective and critical thinkers who develop a strong understanding of the past and its influence on the present. Aligned with the National Curriculum for History in England, our curriculum is carefully designed to develop both substantive knowledge, such as key events, people and periods, and disciplinary knowledge, including how historians investigate, interpret and construct accounts of the past.

Through our history curriculum, pupils develop:

- **Chronological understanding:** developing a secure sense of time, including sequencing events and understanding how periods overlap and connect.
- **Knowledge and understanding of events, people and changes in the past:** learning about significant individuals, societies and developments in local, British and world history.
- **Historical interpretation:** understanding that the past can be represented in different ways and evaluating a range of sources and viewpoints.
- **Historical enquiry:** asking questions, analysing evidence and drawing conclusions using a range of sources.
- **Organisation and communication:** presenting knowledge and understanding clearly using appropriate historical vocabulary and concepts.

Our intent is to nurture pupils who can think critically about the past, ask perceptive questions and understand how history has shaped their lives and the wider world. We also aim to foster respect for different cultures and experiences, and an appreciation of how the past influences identity, diversity and society today.

Implementation

History is taught through a carefully sequenced and progressive curriculum from Early Years Foundation Stage to Year 6, ensuring that knowledge and skills build over time. Units are planned to develop both chronological understanding and key historical concepts, allowing pupils to revisit and deepen their learning.

The curriculum reflects the National Curriculum strands:

1. **Chronological understanding:** pupils develop a clear timeline of British and world history, enabling them to place events and periods in context.
2. **Knowledge and understanding of the past:** pupils study a range of historical periods, including ancient civilisations, British history and significant global events.
3. **Historical interpretation:** pupils explore different sources and consider how and why interpretations of the past may differ.
4. **Historical enquiry:** pupils are encouraged to ask questions, investigate evidence and form reasoned conclusions.

Belong, grow, love to learn,
cherish memories, shine together!



5. **Organisation and communication:** pupils present their understanding through discussion, writing and creative tasks using appropriate historical vocabulary.

Lessons are enquiry led, knowledge rich and engaging. Pupils take part in a range of activities including discussion, source analysis, role play, writing and independent research. Where appropriate, meaningful links are made across the curriculum to strengthen understanding and provide context.

Teachers are supported with clear planning, high quality resources and subject knowledge guidance to ensure effective delivery. History is taught regularly to ensure progression and retention of knowledge. Enrichment opportunities, such as themed days, visits and the use of artefacts, enhance pupils' engagement and bring learning to life.

Impact

The impact of the history curriculum is measured through a range of formative and summative assessment approaches to ensure pupils meet the expectations of the National Curriculum and develop as confident historians.

Assessment methods include:

- **Assessment for Learning:** ongoing questioning, discussion and teacher observation to inform teaching and support pupils' understanding.
- **Knowledge checks and retrieval activities:** used at the start and end of units to assess knowledge retention and progression.
- **Application of skills:** pupils demonstrate their understanding through extended writing, discussions, presentations and enquiry based tasks.
- **Monitoring and progression:** pupil work is reviewed to track attainment and identify gaps, which are addressed through revisiting and consolidating prior learning.

Through the curriculum, pupils develop:

- A secure understanding of British, local and world history.
- The ability to place events and periods within a chronological framework.
- Skills in analysing and interpreting historical sources.
- Confidence in using historical vocabulary and concepts accurately.
- The ability to ask and answer questions about the past using evidence.
- An understanding of how and why interpretations of history may differ.

Pupils meet the Early Learning Goals for Understanding the World in the Early Years Foundation Stage and achieve the expectations of the National Curriculum by the end of Key Stage 1 and Key Stage 2.

Through our history curriculum, pupils leave Quinton Primary School as curious, knowledgeable and thoughtful historians who understand the importance of the past and are prepared for further study at Key Stage 3 and beyond

**Belong, grow, love to learn,
cherish memories, shine together!**

