

History Progression Grid – KS1

Year 1 and 2

Aspect	Year 1	Year 2
Chronological Understanding	Begin to understand the concept of past and present. Sequence simple events or objects in order (e.g. before, after, then, now).	Place events and objects in chronological order and begin to use timelines to show the passing of time. Recognise differences between life in the past and today.
Greater Depth	Explain how they know something is from the past.	Explain how periods of time are different and describe simple changes over time.
Use of Historical Sources	Use photographs, stories, artefacts and simple sources to find out about the past.	Use a range of sources (photographs, artefacts, books, oral accounts) to find out about the past and begin to ask questions about them.
Greater Depth	Talk about what a source shows about the past.	Suggest why different sources might show different information about the past.
Historical Vocabulary	Use simple historical vocabulary such as past, present, old, new, before and after.	Use a wider range of historical vocabulary such as decade, century, timeline, artefact and change.
Greater Depth	Use vocabulary correctly when talking about past events.	Begin to explain the meaning of historical terms in their own words.
Similarity and Difference	Identify simple similarities and differences between life now and in the past.	Describe similarities and differences between ways of life in different periods.
Greater Depth	Begin to explain why things were different in the past.	Explain simple reasons why life was different in the past.
Historical Enquiry and Questions	Ask simple questions about the past (e.g. Who? What? When?).	Ask and answer questions about the past using sources and information provided.
Greater Depth	Ask “why” questions about past events or people.	Ask deeper questions about the past and begin to use evidence to support answers.