

## Quinton Primary School

### Writing: Long Term Overview of Grammar

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Dominant hand, tripod grip, mark making, giving meaning to marks</p> <p>Labelling &amp; lists, Writing initial sounds Use initial sounds to label Silly soup. Names Labels.</p>	<p>Name writing, labelling using initial/end sounds, writing CVC words, story scribing.</p> <p>Retelling stories in writing area.</p> <p>Identify the sound that is tricky to spell.</p> <p>Sequence the story</p> <p>Write a caption</p>	<p>Writing some of the tricky words such as I, no, go, to, the, into.</p> <p>Writing CVC words, Labels using CVC.</p> <p>Guided writing based around developing short sentences in a meaningful context.</p> <p>Create a story board.</p>	<p>Creating own story maps, writing captions and labels, writing simple sentences.</p> <p>Writing short sentences to accompany story maps. Ordering stories</p> <p>Character descriptions</p>	<p>Writing lists, songs, stories. Beginning to use finger spaces.</p> <p>Form some lower-case and capital letters correctly. Write 2-3 sentences</p>	<p>Story writing, writing sentences using a range of tricky words that are spelt correctly.</p> <p>Beginning to use full stops, capital letters and finger spaces.</p> <p>Innovation of familiar texts Using familiar texts as a model for writing own stories.</p> <p>Writing recounts in sequence.</p>
Year 1	<p>Ready to Write (3 weeks)</p> <ul style="list-style-type: none"> <li>• Writing in a book</li> <li>• Recognising and leaving consistent finger spaces</li> <li>• Spacing letters and words</li> </ul> <p>Punctuating Sentences (4 weeks)</p> <ul style="list-style-type: none"> <li>• Introducing lower and capital letters</li> <li>• Full stops</li> <li>• Capital letters to begin sentences</li> <li>• Recognising a sentence</li> </ul>	<p>Word Classes (2 Weeks)</p> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Verbs</li> <li>• Noun or Verb?</li> <li>• Recognising Nouns in sentences</li> <li>• Recognising Verbs in sentences</li> <li>• Using nouns and verbs in sentences</li> </ul> <p>Capital Letters 1 (2 Weeks)</p> <ul style="list-style-type: none"> <li>• Recognising and forming capital letters</li> <li>• Days of the Week</li> <li>• Months of the Year</li> <li>• Writing the Date</li> <li>• Names of people</li> </ul>	<p>Conjunctions (4 Weeks)</p> <ul style="list-style-type: none"> <li>• What is a sentence?</li> <li>• Recognising and using 'and'</li> <li>• Using 'but'</li> <li>• Recognising 'or';</li> <li>• Using 'and', 'but', 'or'</li> </ul> <p>Exclamations (2 Weeks)</p> <ul style="list-style-type: none"> <li>• One word only</li> <li>• Commands and exclamations</li> <li>• Exclamation or full stop?</li> </ul>	<p>Capital Letters 2 (5 Weeks)</p> <ul style="list-style-type: none"> <li>• Capital letters to start sentences</li> <li>• Capital letters for dates</li> <li>• Capital letters for Names and I</li> <li>• Capital letters for places</li> </ul>	<p>Questions (2 Weeks)</p> <ul style="list-style-type: none"> <li>• What is a questions?</li> <li>• Question openers</li> <li>• Recognising and using questions</li> </ul> <p>Singular and Plural (3 Weeks)</p> <ul style="list-style-type: none"> <li>• Single and plural nouns</li> <li>• Adding -s</li> <li>• Adding -es</li> <li>• Adding -s or -es</li> </ul>	<p>Prefixes (2 Weeks)</p> <p>Removing un - Adding un</p> <p>Suffixes (2 weeks)</p> <ul style="list-style-type: none"> <li>• Recognising -ing</li> <li>• Using -ing,-ed,-er</li> <li>• Comparing and correcting -ing, -ed -er</li> </ul> <p>Sequencing Sentences (2 weeks)</p> <ul style="list-style-type: none"> <li>• Recognising a sentence</li> <li>• Using a sentence</li> <li>• Ordering given sentences</li> </ul>

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Year 2	<p><b>Ready to Write (3 Weeks)</b></p> <ul style="list-style-type: none"> <li>Capital Letter</li> <li>Full Stops, Question Marks and Exclamation Marks</li> <li>Recognising Common Nouns and Proper Nouns</li> <li>Recognising Sentences</li> <li>Recognising sentences using conjunctions</li> <li>Using conjunctions in sentences</li> </ul> <p><b>Commas (1 Week)</b></p> <ul style="list-style-type: none"> <li>Recognising Commas in a List</li> <li>Writing Lists</li> </ul> <p><b>Word Classes 1 (2 Weeks)</b></p> <ul style="list-style-type: none"> <li>What are nouns?</li> <li>What are adjectives</li> <li>Recognising adjectives in sentences</li> <li>Using adjectives in Sentences</li> <li>Double adjectives with commas</li> <li>Adjectives after the noun</li> </ul>	<p><b>Conjunctions (3 weeks)</b></p> <ul style="list-style-type: none"> <li>Using 'so', 'and', 'but' and 'or'</li> <li>Recognising 'because' and 'that'</li> <li>Recognising 'when' and 'if'</li> <li>Using 'when' and 'if'</li> <li>Using 'because', 'that'</li> <li>Using 'when' and 'if'</li> <li>Using 'because', 'that', 'when' and 'if'</li> </ul> <p><b>Sentence Types 1 (2 weeks)</b></p> <ul style="list-style-type: none"> <li>Recognising Questions</li> <li>Using Questions</li> <li>Recognising Commands</li> <li>Using Commands</li> </ul>	<p><b>Word Classes (2 Weeks)</b></p> <ul style="list-style-type: none"> <li>Different Types of Verbs</li> <li>What are Adverbs?</li> <li>Adding -ly (to words)</li> <li>Recognising Adverbs in Sentences</li> <li>Using Adverbs in Sentences</li> </ul> <p><b>Apostrophes (3 Weeks)</b></p> <ul style="list-style-type: none"> <li>Recognising Simple Contractions</li> <li>Using simple contractions</li> <li>Introducing possession</li> <li>Plural or Possessive</li> </ul>	<p><b>Sentence types 2 (2 Weeks)</b></p> <ul style="list-style-type: none"> <li>Recognising Exclamations</li> <li>Using Exclamations</li> <li>Recognising Statements</li> <li>Using Statements</li> <li>All Four Sentence Types</li> </ul> <p><b>Tenses (3 Weeks)</b></p> <ul style="list-style-type: none"> <li>Recognising simple past and present tenses</li> <li>Using simple past and present tenses</li> <li>Recognising past progressive tense</li> <li>Using past progressive tense</li> </ul> <p><b>Suffixes 1 (1 week)</b></p> <ul style="list-style-type: none"> <li>Compound Nouns</li> <li>Adding '-ment', '-er' and '-ness'</li> <li>Adding '-full' and '-less'</li> </ul> <p style="text-align: center;"><b>ASSESSMENT WEEK</b></p>	<p><b>Suffixes (1 week)</b></p> <ul style="list-style-type: none"> <li>Suffixes for comparative adjectives</li> <li>Suffixes for superlative adjectives</li> <li>Comparing and ordering comparative and superlatives</li> </ul> <p><b>Consolidation</b></p> <ul style="list-style-type: none"> <li>Consolidating the Alphabet - Upper and Lower Case</li> <li>Consolidating Punctuating Sentences</li> <li>Consolidating Nouns and Verbs</li> <li>Consolidating Capital Letters</li> <li>Consolidating Conjunctions</li> <li>Consolidating Commas and Conjunctions</li> <li>Consolidating Singular or Plural</li> </ul>	<p style="text-align: center;"><b>ASSESSMENT WEEK</b></p> <p><b>Consolidation</b></p> <ul style="list-style-type: none"> <li>Consolidating Prefixes and Suffixes</li> <li>Consolidating Adverbs</li> <li>Consolidating Apostrophes</li> <li>Consolidating Sentence Types 1</li> <li>Consolidating Sentence Types 2</li> <li>Consolidating Past and Present Tense</li> </ul>

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Year 3	<p><b>Ready to Write (4 Weeks)</b></p> <ul style="list-style-type: none"> <li>Noun Phrases</li> <li>What is a sentence</li> <li>Different Types of sentence</li> <li>Expanding sentences</li> <li>Commas</li> <li>Apostrophes</li> <li>Past and Present Tense</li> </ul> <p><b>Determiners (4 Weeks)</b></p> <ul style="list-style-type: none"> <li>What is a vowel?</li> <li>What is a consonant</li> <li>The, a, or an</li> <li>Recognising Determiners</li> <li>Using Determiners</li> </ul>	<p><b>Conjunctions (5 Weeks)</b></p> <ul style="list-style-type: none"> <li>What is a clause?</li> <li>Coordinating conjunctions</li> <li>Subordinating conjunctions</li> <li>Conjunctions of Time</li> <li>Conjunctions of Place</li> <li>Conjunctions of Cause</li> <li>Using Conjunctions of time, place and cause</li> </ul>	<p><b>Adverbs (3 Weeks)</b></p> <ul style="list-style-type: none"> <li>What is an Adverb?</li> <li>Using Adverbs to express time</li> <li>Using adverbs to express place</li> <li>Using adverbs to express cause</li> <li>Using adverbs to express time, place and cause</li> </ul> <p><b>Prepositions (3 Weeks)</b></p> <ul style="list-style-type: none"> <li>What is a preposition?</li> <li>Prepositional phrases</li> <li>Using Prepositions to express time</li> <li>Using Prepositions to express place</li> <li>Using Prepositions to express cause</li> <li>Using Prepositions to express time, place and cause</li> </ul>	<p><b>Speech (3 Weeks)</b></p> <ul style="list-style-type: none"> <li>Recognising direct speech</li> <li>Punctuating direct speech</li> <li>Writing direct speech</li> </ul> <p><b>Tenses (2 weeks)</b></p> <p>Recognising the present perfect form in sentences</p>	<p><b>Nouns (2 Weeks)</b></p> <ul style="list-style-type: none"> <li>Types of Nouns</li> <li>Recognising abstract nouns</li> <li>Using abstract nouns</li> <li>Using different types of nouns</li> </ul> <p><b>Paragraphs (4 weeks)</b></p> <ul style="list-style-type: none"> <li>Sequencing Sentences</li> <li>What is a paragraph?</li> <li>Paragraphs in Narrative</li> <li>Paragraphs in Reports</li> <li>Paragraphs in Biographies</li> </ul>	<p><b>Word Families</b></p> <ul style="list-style-type: none"> <li>Root Words, Prefixes and Suffixes</li> <li>Identifying Word Families</li> </ul> <p><b>Prefixes</b></p> <ul style="list-style-type: none"> <li>What is Prefix?</li> <li>Adding 'super', 'anti-' and 'auto-'</li> <li>Adding 'sub-', 'inter-'</li> </ul> <p><b>Consolidating Past Learning</b></p>

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Year 4	<p>Ready to Write (5 Weeks)</p> <ul style="list-style-type: none"> <li>Using determiners</li> <li>Clauses</li> <li>Expanding Sentences using conjunctions</li> <li>Expanding sentences using adverbs</li> <li>Expanding sentences using prepositions</li> <li>Direct speech</li> <li>Past tense</li> <li>Present tense</li> <li>Present perfect or simple past</li> <li>Using paragraphs</li> </ul> <p>Pronouns (2 weeks)</p> <ul style="list-style-type: none"> <li>Recognising nouns</li> <li>Recognising pronouns</li> <li>Using pronouns</li> <li>Pronoun or noun</li> </ul>	<p>Fronted Adverbials (4 Weeks)</p> <ul style="list-style-type: none"> <li>What is an adverbial?</li> <li>Recognising Fronted Adverbials</li> <li>Time-Specific Adverbials</li> <li>Place-Specific Adverbials</li> <li>Descriptive Fronted Adverbials</li> <li>Recognising Fronted Adverbials 2</li> <li>Using Fronted Adverbials</li> </ul>	<p>Apostrophes (3 Weeks)</p> <ul style="list-style-type: none"> <li>Recognising Apostrophes</li> <li>Using Apostrophes for Plural Possession</li> <li>When should you NOT use an apostrophe?</li> <li>Using Apostrophes for Possession or Contraction</li> </ul> <p>Speech (3 Weeks)</p> <ul style="list-style-type: none"> <li>Recognising Speech</li> <li>Punctuating Direct Speech</li> <li>Direct or Indirect Speech</li> </ul>	<p>Noun Phrases (3 Weeks)</p> <ul style="list-style-type: none"> <li>Identifying Noun Phrases</li> <li>Modifying adjectives and Nouns</li> <li>Determiners before modifiers</li> <li>Prepositional Phrases</li> <li>Using Expanded Noun Phrases</li> </ul> <p>Suffixes</p> <ul style="list-style-type: none"> <li>Word Families</li> <li>Words ending in '-ure', '-ture', and '-cher'</li> <li>Adding '-ation', '-sion', '-ssion', 'tion', 'ir '-cian'</li> <li>Using Suffixes</li> </ul>	<p>Standard English (2 Weeks)</p> <ul style="list-style-type: none"> <li>'Were' or 'was' and 'did' or 'done'</li> <li>'I' or 'Me'</li> <li>'Have' not 'Of' and 'These/Those' not 'Them'</li> </ul> <p>Paragraphs (4 Weeks)</p> <ul style="list-style-type: none"> <li>Identifying Paragraphs</li> <li>Using Fronted Adverbials in Paragraphs</li> <li>Using Speech in Paragraphs</li> <li>More than One Paragraph</li> <li>Sequencing Paragraphs</li> </ul>	<p>Consolidating</p> <ul style="list-style-type: none"> <li>Consolidating Determiners</li> <li>Consolidating Coordinating Conjunctions</li> <li>Consolidating Subordinating Conjunctions</li> <li>Consolidating Adverbs</li> <li>Consolidating Prepositions</li> <li>Consolidating Speech</li> <li>Consolidating Tenses</li> <li>Consolidating Noun Types</li> <li>Consolidating Root Words</li> <li>Consolidating Fronted Adverbials</li> <li>Consolidating Apostrophes</li> <li>Consolidation of Writing Paragraphs in Standard and Non-Standard English</li> </ul>

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Year 5	<p>Ready to Write (3 weeks)</p> <ul style="list-style-type: none"> <li>Pronouns</li> <li>Expanding Noun Phrases</li> <li>Fronted Adverbials</li> <li>Plural and Possessive</li> <li>Direct and Indirect Speech</li> </ul> <p>Relative Clauses (3 Weeks)</p> <ul style="list-style-type: none"> <li>Relative Pronouns</li> <li>Recognising Relative Clauses</li> <li>Using Relative Clauses</li> <li>Omitting Relative Clauses</li> </ul>	<p>Modal Verbs (2 Weeks)</p> <ul style="list-style-type: none"> <li>Recognising Modal Verbs</li> <li>Using Modal Verbs</li> </ul> <p>Adverbs (3 Weeks)</p> <ul style="list-style-type: none"> <li>Recognising Adverbs</li> <li>Using Adverbs</li> <li>Recognising Adverbs to indicate degrees of possibility</li> <li>Using Adverbs to indicate degrees of possibility</li> </ul>	<p>Parenthesis (3 Weeks)</p> <ul style="list-style-type: none"> <li>Recognising Parenthesis</li> <li>Using Brackets to indicate parenthesis</li> <li>Using Dashes to Indicate</li> <li>Using Commas to Indicate</li> </ul> <p>Expanded Noun Phrases (3 Weeks)</p> <ul style="list-style-type: none"> <li>Recognising Noun Phrases</li> <li>Creating Concise Noun Phrases</li> <li>Writing Noun Phrases</li> <li>Using Noun Phrases</li> </ul>	<p>Tenses (5 Weeks)</p> <ul style="list-style-type: none"> <li>Past of Present</li> <li>Present Perfect Form</li> <li>Recognising Past Perfect Form</li> <li>Using Past Perfect Form</li> <li>Recognising the Future Perfect Form</li> <li>Using the Future perfect form</li> <li>Recognising the Perfect Form in Sentences</li> <li>Using the Perfect Form in Sentences</li> <li>Which Tense to use?</li> </ul>	<p>Commas (2 Weeks)</p> <ul style="list-style-type: none"> <li>Using Commas in Lists, Adverbials and Clauses</li> <li>Recognising Commas to Avoid Ambiguity</li> </ul> <p>Prefixes (1 Week)</p> <ul style="list-style-type: none"> <li>Adding 'de-', 'did-' and 'mis-'</li> <li>Adding 're-' and 'over-'</li> </ul> <p>Suffixes</p> <ul style="list-style-type: none"> <li>Word Classes</li> <li>Adding '-ate-', '-ise' and '-ify'</li> </ul>	<p>Cohesion (7 Weeks)</p> <ul style="list-style-type: none"> <li>Pronouns to Avoid Repetition</li> <li>Relative Clauses</li> <li>Adverbials</li> <li>Parenthesis for clarity</li> <li>Concise Noun Phrases</li> </ul> <p>Using Devices to Build Cohesion</p>

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 6</b>	<p>Ready to Write (4 Weeks)</p> <ul style="list-style-type: none"> <li>Relative clauses</li> <li>Modal Verbs</li> <li>Adverbs</li> <li>Parenthesis</li> <li>Expanded Noun Phrases</li> <li>Commas</li> <li>Present Tense</li> <li>Past Tense</li> </ul> <p>Synonyms and Antonyms</p> <ul style="list-style-type: none"> <li>Synonyms</li> <li>Antonyms</li> <li>Synonyms and antonyms</li> </ul>	<p>Word Classes (3 Weeks)</p> <ul style="list-style-type: none"> <li>Identifying Nouns and Verbs in Sentences</li> <li>Identifying Adjectives and Adverbs in Sentences</li> <li>Identifying Subjects and Objects in Sentences</li> <li>Identifying Determiner, Conjunctions, Prepositions in sentences</li> <li>Identifying Word Classes in Sentences</li> </ul> <p>Subjunctive Form</p> <ul style="list-style-type: none"> <li>Was or Were?</li> <li>Recognising Subjunctive Form</li> <li>Using Subjunctive Form</li> </ul>	<p>Punctuation 1 (2 Weeks)</p> <ul style="list-style-type: none"> <li>Commas in a list</li> <li>Using Colons and Semi-colons</li> <li>Writing in Notes</li> <li>Using Bullet Points for a List</li> </ul> <p>Active and Passive (2 Weeks)</p> <ul style="list-style-type: none"> <li>Identifying verbs in a sentence</li> <li>Recognising the Passive Verb</li> <li>Using the Passive verb</li> </ul> <p>Hyphens (1 Week)</p> <ul style="list-style-type: none"> <li>Recognising Hyphens to avoid ambiguity</li> </ul>	<p>Formal and Informal (3 Weeks)</p> <ul style="list-style-type: none"> <li>Recognising formal and informal writing</li> <li>Subjunctive form in formal speech and writing</li> <li>Question tags in informal speech and writing</li> <li>Formal and informal vocabulary</li> <li>Using formal and informal styles</li> </ul> <p>Punctuation 2</p> <ul style="list-style-type: none"> <li>Identifying Clauses</li> <li>Using Semi-colons to mark boundaries</li> <li>Using colons to mark boundaries</li> <li>Using dashes to mark boundaries</li> <li>Using punctuation to mark boundaries</li> </ul>	<p>Cohesion (5 Weeks)</p> <ul style="list-style-type: none"> <li>Recognising devices to build cohesion</li> <li>Paragraphs in fiction</li> <li>Paragraphs in nonfiction</li> <li>Organising paragraphs within texts</li> <li>Avoiding repetition</li> <li>Using devices to build cohesion</li> </ul>	<p>Consolidation</p> <ul style="list-style-type: none"> <li>Consolidating Relative Clauses</li> <li>Consolidating Word Classes 1</li> <li>Consolidating Word Classes 2</li> <li>Consolidating Prefixes and Suffixes</li> <li>Consolidating Parenthesis and Hyphens</li> <li>Consolidating Commas for Parenthesis</li> <li>Consolidating Lists</li> <li>Consolidating Synonyms and Antonyms</li> <li>Consolidating Formal and Informal Writing</li> <li>Consolidating Redrafting Sentences</li> <li>Consolidating Redrafting Paragraphs</li> <li>Supporting Materials</li> </ul>