

## Year 2 Spellings Summer 1

Week 1 Test on 20 <sup>th</sup> April	Week 2 Test on 27 <sup>th</sup> April	Week 3 Test on 5 <sup>th</sup> May	Week 4 Test on 11 <sup>th</sup> May	Week 5 Test on 18 <sup>th</sup> May
The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...
Adding -er, -est and -y to CVCC and CVC words	Contractions	'war' saying /wor/ and 'wor' saying /wur/	Adding suffixes -ment and -ness to words	's' saying /zh/
<ol style="list-style-type: none"> <li>1. longer</li> <li>2. warmer</li> <li>3. coldest</li> <li>4. windy</li> <li>5. wetter</li> <li>6. hottest</li> <li>7. funny</li> <li>8. sunny</li> </ol>	<ol style="list-style-type: none"> <li>1. can't</li> <li>2. I've</li> <li>3. you'll</li> <li>4. didn't</li> <li>5. we'd</li> <li>6. couldn't</li> <li>7. we're</li> <li>8. should've</li> <li>9. could've</li> </ol>	<ol style="list-style-type: none"> <li>1. war</li> <li>2. ward</li> <li>3. warm</li> <li>4. towards</li> <li>5. world</li> <li>6. worst</li> <li>7. work</li> <li>8. worth</li> </ol>	<ol style="list-style-type: none"> <li>1. enjoyment</li> <li>2. payment</li> <li>3. excitement</li> <li>4. movement</li> <li>5. fairness</li> <li>6. kindness</li> <li>7. tidiness</li> <li>8. happiness</li> </ol>	<ol style="list-style-type: none"> <li>1. usual</li> <li>2. casual</li> <li>3. treasure</li> <li>4. pleasure</li> <li>5. measure</li> <li>6. Asia</li> <li>7. visual</li> <li>8. closure</li> </ol>
<b>Additionally, practise these two Focus words</b>	<b>Additionally, practise these two Focus words</b>	<b>Additionally, practise these two Focus words</b>	<b>Additionally, practise these two Focus words</b>	<b>Additionally, practise these two Focus words</b>
<ol style="list-style-type: none"> <li>9. special</li> <li>10. enough</li> </ol>	<ol style="list-style-type: none"> <li>11. aunt</li> <li>12. father</li> </ol>	<ol style="list-style-type: none"> <li>9. prove</li> <li>10. improve</li> </ol>	<ol style="list-style-type: none"> <li>9. hour</li> <li>10. move</li> </ol>	<ol style="list-style-type: none"> <li>9. sure</li> <li>10. sugar</li> </ol>

**Spellings will be tested weekly. Please practice at home.**

- ✓ Use the *Look, Say, Cover, Write, Check (LSCWC)* method to write out each spelling **4 times**.
- ✓ Then choose **at least 4 words** and write a sentence for each one. Try to make your sentences interesting!

Each week, we will focus on a specific spelling rule in class. In addition to these rule-based spellings, there will be **two 'blue words'**. These are **Year 2 Focus words** – words that many pupils commonly find difficult to spell. It's important to practise these too, as knowing these will improve accuracy in writing and help prepare for the spelling expectations at the end of Year 2.