

Inclusion and Diversity

Our Religion and Worldviews curriculum follows the [Coventry and Warwickshire Religion and Worldviews Agreed Syllabus 2024-2029](#), which promotes inclusion, diversity, respect and understanding of the wide range of beliefs and worldviews found in modern Britain and the wider world. The syllabus takes a “Religion and Worldviews” approach, encouraging pupils to explore both religious and non-religious perspectives and recognise the diversity that exists within and between communities.

Through our Religion and Worldviews curriculum, we aim to create an inclusive learning environment where all children feel valued, respected and able to express their own beliefs and ideas safely and respectfully. The curriculum supports pupils in developing empathy, critical thinking and an appreciation of different cultures, traditions and ways of life.

Our approach to inclusion and diversity includes:

- Teaching about a wide range of religions and non-religious worldviews, including Christianity, Islam, Hinduism, Judaism, Sikhism, Buddhism and Humanism.
- Helping pupils to understand that there is diversity within religions and that beliefs and practices may vary between individuals and communities.
- Encouraging children to explore different perspectives, ask thoughtful questions and engage in respectful discussion and debate.
- Promoting mutual respect and tolerance for those with different faiths, beliefs and lifestyles.
- Supporting pupils to understand and value the diverse society in which they live.
- Encouraging pupils to reflect on their own beliefs, values and experiences while respecting the views of others.
- Challenging stereotypes, prejudice and discrimination through open discussion and enquiry-based learning.
- Teaching children about the lived experiences of people from different religious and cultural backgrounds.
- Using local context, visitors and places of worship to help children understand diversity within their own community and beyond.
- Providing opportunities for pupils to explore “big questions” about identity, belonging, morality, meaning and spirituality.
- Promoting British Values, including individual liberty, mutual respect and tolerance of different faiths and beliefs.
- Ensuring lessons are accessible and inclusive for all pupils, including those with SEND and additional needs.
- Encouraging respectful dialogue and helping pupils develop the skills to disagree sensitively and thoughtfully.
- Supporting children to become informed, reflective and respectful members of a diverse, multi-faith society.

The Coventry and Warwickshire Agreed Syllabus uses an enquiry-based and “worldviews” approach, moving beyond simply learning facts about religions and instead exploring how beliefs are lived and experienced by real people in everyday life. This helps pupils to develop a deeper understanding of diversity, identity and belonging within modern Britain.