

**Belong, grow, love to learn,
cherish memories, shine together!**



Inclusion and Diversity

Our Music curriculum is supported through the Kapow Primary Music Scheme, which places inclusion, diversity, creativity and representation at the centre of learning. The scheme is designed to ensure that all children can access and enjoy music, regardless of their background, ability or prior musical experience. Through engaging and varied musical experiences, pupils develop confidence, self-expression and an appreciation of the rich diversity of music from around the world.

Through our Music curriculum, we aim to ensure that all pupils feel represented, valued and included. We promote an environment where children are encouraged to explore music from different cultures, traditions and historical periods, while developing respect for the experiences and identities of others.

Our approach to inclusion and diversity includes:

- Promoting respect for all people regardless of race, religion, culture, gender, disability, age or family background through shared musical experiences.
- Exposing children to music from a wide range of cultures, traditions, genres and historical periods, helping them to understand and appreciate diversity in the world around them.
- Celebrating the achievements and contributions of diverse musicians, composers and performers from different backgrounds and communities.
- Encouraging children to express themselves creatively through singing, composing, improvising and performing in an inclusive and supportive environment.
- Providing opportunities for pupils to explore how music reflects identity, culture, beliefs and experiences.
- Challenging stereotypes by introducing children to musicians, instruments and musical traditions that broaden their understanding of the world.
- Supporting pupils to work collaboratively, listen respectfully to others and value different ideas and creative contributions.
- Ensuring music lessons are accessible to all pupils, including those with SEND and additional needs, through adapted teaching approaches, scaffolding and differentiated resources.
- Using inclusive language, resources and musical examples that reflect the diversity of modern Britain and the wider world.
- Developing children's confidence, resilience and self-esteem through performance opportunities and positive musical experiences.
- Encouraging pupils to understand that music is a universal form of communication that can bring people together and build a sense of belonging.
- Promoting British Values, including mutual respect and tolerance, through collaborative music-making and the exploration of music from different faiths, cultures and communities.
- Creating opportunities for children to reflect on how music can express emotions, tell stories and communicate important messages.
- Ensuring all children feel safe to participate, take creative risks and celebrate their own musical achievements.

The Kapow Primary Music Scheme supports our whole-school commitment to inclusion by helping pupils understand that music is for everyone. Through high-quality music teaching, we aim to develop confident, creative and respectful learners who appreciate the diverse musical traditions that shape our world.