

Inclusion and Diversity

- ✓ Pupils are supported through scaffolded tasks and step-by-step design processes, ensuring all learners, including SEND pupils, can access and succeed in practical activities
- ✓ Pupils with SEND make better progress in DT than in most other subjects because designing and making gives pupils a real sense of achievement. They enjoy the practical element of their learning and benefit from experiencing their own progress.
- ✓ Design and Technology encourages inclusive participation, allowing pupils to contribute at their own level when designing, making, and evaluating products.
- ✓ Differentiated resources and outcomes ensure all pupils can demonstrate creativity and skill development in different ways.
- ✓ Pupils explore how design reflects diverse needs, cultures, and lifestyles, helping them understand products from a range of perspectives.
- ✓ Collaborative work promotes teamwork and respect, allowing pupils to value different ideas and approaches during the design process.
- ✓ Encourages equality of opportunity by ensuring all pupils have access to tools, materials, and experiences needed to succeed.