

Belong, grow, love to learn,  
cherish memories, shine together!



## Religious Education and Worldviews Intent, Implementation and Impact

Our Religion and Worldviews curriculum follows the [Coventry and Warwickshire Religion and Worldviews Agreed Syllabus 2024-2029](#). Through high-quality teaching and learning, we aim to develop pupils' understanding of religion, belief and worldviews, enabling them to become respectful, reflective and informed members of a diverse society.

### Intent

At our school, we believe that Religion and Worldviews plays an important role in preparing children for life in modern Britain. Our curriculum is designed to encourage curiosity, respect and open-mindedness while supporting pupils in developing an understanding of different religions, beliefs and worldviews.

Through our curriculum, pupils are encouraged to explore "big questions" about identity, belonging, meaning, morality and spirituality. We aim to provide opportunities for children to reflect on their own beliefs and experiences while learning to appreciate and respect the views of others.

Our intent is to ensure that pupils:

- Develop religious literacy and an understanding of a range of religions and non-religious worldviews.
- Gain knowledge of beliefs, practices, traditions and ways of life from different faith communities.
- Understand that diversity exists both between and within religions and worldviews.
- Explore questions of meaning, purpose, truth and morality.
- Develop empathy, respect and tolerance for people with different beliefs and backgrounds.
- Learn to express their own ideas and opinions thoughtfully and respectfully.
- Develop critical thinking, questioning and enquiry skills.
- Recognise the influence of religion and belief on individuals, communities and societies.
- Understand and value the diversity of modern Britain and the wider world.
- Promote British Values, including mutual respect and tolerance of those with different faiths and beliefs.
- Build confidence in discussing sensitive issues respectfully and appropriately.
- Develop a sense of belonging, identity and self-awareness.

Our curriculum is fully inclusive and accessible to all pupils, including those with SEND and additional needs. We aim to create a safe and respectful environment where every child feels valued and able to contribute.

**Belong, grow, love to learn,  
cherish memories, shine together!**



## **Implementation**

Religion and Worldviews is taught in accordance with the Coventry and Warwickshire Agreed Syllabus through an enquiry-based approach that encourages pupils to ask questions, investigate ideas and reflect on different perspectives.

The curriculum is carefully sequenced to build knowledge and understanding progressively across year groups. Children learn about a range of religions and non-religious worldviews, including Christianity, Islam, Hinduism, Judaism, Sikhism, Buddhism and Humanism.

Our implementation includes:

- High-quality teaching based on the Coventry and Warwickshire Religion and Worldviews Agreed Syllabus.
- An enquiry-based approach that encourages curiosity, questioning and discussion.
- Exploration of both religious and non-religious worldviews.
- Opportunities for pupils to discuss and reflect on “big questions”.
- Learning about beliefs, practices, festivals, sacred texts and ways of life.
- Teaching that reflects the diversity within religions and communities.
- Opportunities for pupils to compare similarities and differences between beliefs and practices.
- Use of high-quality resources, artefacts, stories and visual materials.
- Visits to places of worship and engagement with visitors from faith and belief communities where possible.
- Links to British Values, SMSC development and personal development.
- Inclusive teaching strategies and adapted resources to support all learners.
- Opportunities for discussion, debate and respectful dialogue.
- Retrieval practice and revisiting key concepts to support long-term understanding.
- Assessment opportunities through discussion, written work, reflection and enquiry activities.

Teachers create a respectful classroom environment where pupils feel confident sharing ideas and asking questions. Sensitive topics are approached in an age-appropriate manner and all contributions are valued.

## **Impact**

The impact of our Religion and Worldviews curriculum is that pupils develop into respectful, thoughtful and informed individuals who are prepared for life in a diverse and multicultural society.

By the time pupils leave our school, they will:

**Belong, grow, love to learn,  
cherish memories, shine together!**



- Have a secure understanding of a range of religions and worldviews.
- Demonstrate respect and tolerance towards people with different beliefs and lifestyles.
- Be able to discuss religious and moral issues thoughtfully and respectfully.
- Show curiosity and openness when learning about different cultures and traditions.
- Understand the importance of equality, diversity and inclusion.
- Be able to reflect on their own beliefs, values and experiences.
- Use appropriate vocabulary when discussing religion and worldviews.
- Demonstrate critical thinking and enquiry skills.
- Recognise how beliefs and values influence individuals and communities.
- Feel confident participating in respectful discussion and debate.
- Be prepared for life in modern Britain as respectful and responsible citizens.

The impact of the curriculum is monitored through:

- Pupil voice and discussions.
- Book monitoring and learning walks.
- Evidence of enquiry, reflection and discussion in pupils' work.
- Monitoring of curriculum coverage and progression.
- Engagement in visits, visitors and wider enrichment opportunities.

Through our Religion and Worldviews curriculum, we aim to foster understanding, empathy and respect, helping children to appreciate the diversity of the world around them and their role within it.