

Inclusion and Diversity

The school's Science curriculum has been designed to reflect and celebrate diversity, ensuring that all pupils can see themselves represented within scientific learning and achievement.

Our long term plan is designed so that the children experience the contributions of scientists from a range of cultures, backgrounds and communities, including how scientific understanding has developed over time.

The curriculum and its visual representation are inclusive and representative of a diverse range of people working within science, helping to challenge stereotypes and broaden aspirations.

Within relevant units, opportunities are provided for pupils to make links between scientific learning and their own experiences, backgrounds and the world around them.

Resources, investigations and case studies are carefully selected to encourage pupils to consider the impact of science on society and the ways in which scientific developments influence people's lives.

The Science curriculum supports pupils in developing an appreciation of the role of science in everyday life, the diversity of people who contribute to scientific advancement, and the impact science has on individuals, communities and the wider world.