

## Year 2 Spellings Summer 2

Week 1 Test on 8 <sup>th</sup> June	Week 2 Test on 15 <sup>th</sup> June	Week 3 Test on 22 <sup>nd</sup> June	Week 4 Test on 29 <sup>th</sup> June	Week 5 Test on 6 <sup>th</sup> July
The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...
'tion' saying 'shun'	Adding the suffixes -ful, -less and -ly to words	Homophones and near homophones	Adding the prefix dis-	Common exception words
1. action 2. motion 3. description 4. station 5. section 6. adoption 7. portion 8. fiction	1. graceful 2. wonderful 3. powerful 4. breathless 5. careless 6. badly 7. happily 8. luckily	1. hear 2. here 3. there 4. their 5. bare 6. bear 7. quiet 8. quite	1. dislike 2. disappear 3. disagree 4. disappoint 5. disconnect 6. dishonest 7. disqualify 8. disobey	1. said 2. again 3. because 4. beautiful 5. father 6. parents 7. would 8. could
<b>Additionally, practise these two Focus words</b>	<b>Additionally, practise these two Focus words</b>	<b>Additionally, practise these two Focus words</b>	<b>Additionally, practise these two Focus words</b>	<b>Additionally, practise these two Common Exception words</b>
9. touch 10. straight	9. caught 10. daughter	9. journey 10. area	9. heard 10. early	9. child 10. children

**Spellings will be tested weekly. Please practice at home.**

- ✓ Use the *Look, Say, Cover, Write, Check (LSCWC)* method to write out each spelling **4 times**.
- ✓ Then choose **at least 4 words** and write a sentence for each one. Try to make your sentences interesting!

Each week, we will focus on a specific spelling rule in class. In addition to these rule-based spellings, there will be **two 'blue words'**. These are **Year 2 Focus words** – words that many pupils commonly find difficult to spell. It's important to practise these too, as knowing these will improve accuracy in writing and help prepare for the spelling expectations at the end of Year 2.