

## Year 6 Spellings Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...
*Synonyms 1	*Synonyms 2	*Antonyms 1	*Word families – com & contra.	*Word families – equ, ex & extra.	*Word families – gen, geo & graph.
1. add 2. total 3. tally 4. combine 5. count 6. begin 7. start 8. initiate 9. commence 10. activate	1. call 2. shout 3. yell 4. scream 5. exclaim 6. tell 7. say 8. mumble 9. speak 10. thundered	1. arrive 2. depart 3. attack 4. defend 5. innocent 6. guilty 7. knowledge 8. ignorance 9. passive 10. active 11. problem 12. solution	1. community 2. compound 3. common 4. communicate 5. combine 6. committee 7. contrarian 8. contradict 9. contrary 10. contrast	1. equal 2. equilateral 3. equidistant 4. exclude 5. exhale 6. exit 7. exterminate 8. extra 9. extraneous 10. extra-ordinary 11. extra-terrestrial	1. generate 2. degenerate 3. genetic 4. generation 5. geography 6. geology 7. geometry 8. autograph 9. graphical 10. graphics
Additionally, practise these three Year 4 High Frequency Words.	Additionally, practise these three Year 4 High Frequency Words.	Additionally, practise these three Year 4 High Frequency Words.	Additionally, practise these three Year 4 High Frequency Words.	Additionally, practise these three Year 4 High Frequency Words.	Additionally, practise these three Year 4 High Frequency Words.
<b>achieve</b> <b>hindrance</b> <b>amateur</b>	<b>interfere</b> <b>ancient</b> <b>leisure</b>	<b>appreciate</b> <b>marvellous</b> <b>available</b>	<b>mischievous</b> <b>availability</b> <b>necessary</b>	<b>awkward</b> <b>nuisance</b> <b>bruise</b>	<b>occur</b> <b>cemetery</b> <b>parliament</b>

Spellings will be tested weekly. Please practice at home.

- ✓ Use the *Look, Say, Cover, Write, Check (LSCWC)* method to write out each spelling 4 times.
- ✓ Then choose at least 4 words and write a sentence for each one. Try to make your sentences interesting!

Each week, we will focus on a specific spelling rule in class. In addition to these rule-based spellings, there will be three ‘red words’. These are Year 6 High Frequency Words. These are words that appear often in reading and writing but can be tricky to spell. It’s important to practise these too, as accurate spelling of these common words will improve overall writing quality and help prepare for end-of-year expectations.

## Year 6 Spellings Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...
Word families – labor & liber.	Word families - loc & log.	Word families – maxi & mini.	Word families –mid & mal.	Word families –mono & du.	Word families – nat & mort.
1. labour 2. laboratory 3. laborious 4. collaborate 5. liberate 6. liberty 7. liberal	1. location 2. locality 3. locomotive 4. dislocate 5. relocate 6. logged 7. analogy 8. catalogue 9. dialogue	1. maximum 2. maximise 3. maximal 4. minimum 5. minimise 6. miniscule 7. miniature 8. miniskirt	1. middle 2. midrange 3. midriff 4. midday 5. malcontent 6. maladroit 7. malady 8. malicious 9. malfunction 10. malnourished	1. monosyllable 2. monorail 3. monologue 4. monotonous 5. duo 6. duel 7. dual 8. duplex 9. duplicate 10. duet	1. natural 2. native 3. national 4. innate 5. nativity 6. mortality 7. mortgage 8. mortal 9. immortal 10. mortician
Additionally, practise these three Year 6 High Frequency Words.	Additionally, practise these three Year 6 High Frequency Words.	Additionally, practise these three Year 6 High Frequency Words.	Additionally, practise these three Year 6 High Frequency Words.	Additionally, practise these three Year 6 High Frequency Words.	Additionally, practise these three Year 6 High Frequency Words.
committee physical conscience	prejudice conscious privilege	controversy pronunciation controversial	queue convenience recommend	criticise rhyme curiosity	rhythm determined sacrifice

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## Year 6 Spellings Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...
Word families - non & neg.	Word families - nov & numer.	Word families - omni & para.	Word families - per & pre.	Word families - post & pro.	Word families - re & reg.
<ol style="list-style-type: none"> <li>1. negative</li> <li>2. negotiations</li> <li>3. negate</li> <li>4. renege</li> <li>5. negligence</li> <li>6. neglect</li> <li>7. non-profit</li> <li>8. nondescript</li> <li>9. nonfiction</li> <li>10. nonsense</li> </ol>	<ol style="list-style-type: none"> <li>1. novel</li> <li>2. novelty</li> <li>3. innovate</li> <li>4. novice</li> <li>5. renovate</li> <li>6. numerous</li> <li>7. numerical</li> <li>8. enumerate</li> <li>9. alphanumeric</li> <li>10. magnum</li> </ol>	<ol style="list-style-type: none"> <li>1. omnipresent</li> <li>2. omnipotent</li> <li>3. omnivore</li> <li>4. omnidirectional</li> <li>5. omniscient</li> <li>6. paragraph</li> <li>7. parasite</li> <li>8. parallel</li> <li>9. parachute</li> <li>10. paradoxically</li> <li>11. separately</li> <li>12. paranormal</li> </ol>	<ol style="list-style-type: none"> <li>1. perennial</li> <li>2. permanent</li> <li>3. persist</li> <li>4. perpetual</li> <li>5. period</li> <li>6. perusal</li> <li>7. percent</li> <li>8. perfect</li> <li>9. previous</li> <li>10. prediction</li> <li>11. prepare</li> <li>12. pretend</li> <li>13. preserve</li> <li>14. present</li> <li>15. precede</li> <li>16. precept</li> <li>17. pre-empt</li> <li>18. prefab</li> </ol>	<ol style="list-style-type: none"> <li>1. postscript</li> <li>2. postal</li> <li>3. postpone</li> <li>4. postmortem</li> <li>5. postdate</li> <li>6. promote</li> <li>7. prognosis</li> <li>8. prophet</li> <li>9. prologue</li> <li>10. procrastinate</li> <li>11. project</li> <li>12. propel</li> <li>13. profile</li> <li>14. proposal</li> </ol>	<ol style="list-style-type: none"> <li>1. reverse</li> <li>2. reveal</li> <li>3. rewind</li> <li>4. rebound</li> <li>5. redecorate</li> <li>6. release</li> <li>7. regular</li> <li>8. registration</li> <li>9. regal</li> <li>10. regulate</li> <li>11. regret</li> <li>12. region</li> </ol>
Additionally, practise these three Year 6 High Frequency Words.	Additionally, practise these three Year 6 High Frequency Words.	Additionally, practise these three Year 6 High Frequency Words.	Additionally, practise these three Year 6 High Frequency Words.	Additionally, practise these three Year 6 High Frequency Words.	Additionally, practise these three Year 6 High Frequency Words.
<ol style="list-style-type: none"> <li>1. disastrous</li> <li>2. signature</li> <li>3. embarrass</li> </ol>	<ol style="list-style-type: none"> <li>1. sincerely</li> <li>2. exaggerate</li> <li>3. stomach</li> </ol>	<ol style="list-style-type: none"> <li>1. existence</li> <li>2. sufficient</li> <li>3. explanation</li> </ol>	<ol style="list-style-type: none"> <li>1. mischievous</li> <li>2. availability</li> <li>3. necessary</li> </ol>	<ol style="list-style-type: none"> <li>1. symbol</li> <li>2. familiar</li> <li>3. thorough</li> </ol>	<ol style="list-style-type: none"> <li>1. foreign</li> <li>2. unfortunately</li> <li>3. government</li> </ol>

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Each week, we will focus on a specific spelling rule in class. In addition to these rule-based spellings, there will be three 'red words'. These are Year 6 High Frequency Words. These are words that appear often in reading and writing but can be tricky to spell. It's important to practise these too, as accurate spelling of these common words will improve overall writing quality and help prepare for end-of-year expectations.

## Year 6 Spellings Spring 2

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The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...
Word families – rupt & trans.	Word families –sect & super.	Word families – tele & terr.	Word families – scribe/scrip.	Word families – ver & verb.	Word families – aud, vid & vac.
<ol style="list-style-type: none"> <li>1. interrupt</li> <li>2. disrupt</li> <li>3. corrupt</li> <li>4. bankrupt</li> <li>5. transfer</li> <li>6. translate</li> <li>7. transport</li> <li>8. transparent</li> <li>9. transmission</li> <li>10. transcendent</li> </ol>	<ol style="list-style-type: none"> <li>1. transect</li> <li>2. intersect</li> <li>3. section</li> <li>4. dissect</li> <li>5. superstar</li> <li>6. supernatural</li> <li>7. supersonic</li> <li>8. superior</li> <li>9. supercilious</li> <li>10. superstitious</li> <li>11. superhero</li> </ol>	<ol style="list-style-type: none"> <li>1. telephone</li> <li>2. television</li> <li>3. telescope</li> <li>4. teleport</li> <li>5. territory</li> <li>6. extra-terrestrial</li> <li>7. terrain</li> <li>8. terrapin</li> <li>9. terraform</li> </ol>	<ol style="list-style-type: none"> <li>1. script</li> <li>2. describe</li> <li>3. inscribe</li> <li>4. subscribe</li> <li>5. transcribe</li> <li>6. prescribe</li> <li>7. superscript</li> <li>8. subscript</li> <li>9. proscribe</li> <li>10. manuscript</li> </ol>	<ol style="list-style-type: none"> <li>1. version</li> <li>2. verdict</li> <li>3. verify</li> <li>4. adversary</li> <li>5. subvert</li> <li>6. adverb</li> <li>7. proverb</li> <li>8. verbal</li> <li>9. reverberate</li> <li>10. verbose</li> </ol>	<ol style="list-style-type: none"> <li>1. audio</li> <li>2. audible</li> <li>3. audience</li> <li>4. video</li> <li>5. evidence</li> <li>6. provide</li> <li>7. vacate</li> <li>8. evacuate</li> <li>9. vacuum</li> <li>10. vacation</li> </ol>
Additionally, practise these three Year 6 Most Misspelled Words	Additionally, practise these three Year 6 Most Misspelled Words	Additionally, practise these three Year 6 Most Misspelled Words	Additionally, practise these three Year 6 Most Misspelled Words	Additionally, practise these three Year 6 Most Misspelled Words	Additionally, practise these three Year 6 Most Misspelled Words
yacht guarantee applicator	humorous argument incidentally	basically intelligence bizarre	irresistible calendar judgement	chauffeur liaise coarse	lollipop colleague noticeable

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Each week, we will focus on a specific spelling rule in class. In addition to these rule-based spellings, there will be three ‘blue words’. These are Year 6 Most Misspelled Words – words that many pupils commonly find difficult to spell. It’s important to practise these too, as knowing these will improve accuracy in writing and help prepare for the spelling expectations at the end of Year 6.

## Year 6 Spellings Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...	The spelling focus for this week is...
Selection of Words from the Year 5–6 Spelling List	Selection of Words from the Year 5–6 Spelling List	Selection of Words from the Year 5–6 Spelling List	Selection of Words from the Year 5–6 Spelling List	Selection of Words from the Year 5–6 Spelling List	Selection of Words from the Year 5–6 Spelling List
<ol style="list-style-type: none"> <li>1. vegetable</li> <li>2. vehicle</li> <li>3. accommodate</li> <li>4. sincere</li> <li>5. accompany</li> <li>6. immediate</li> <li>7. according</li> <li>8. immediately</li> <li>9. aggressive</li> <li>10. individual</li> </ol>	<ol style="list-style-type: none"> <li>1. apparent</li> <li>2. language</li> <li>3. attached</li> <li>4. lightning</li> <li>5. average</li> <li>6. muscle</li> <li>7. bargain</li> <li>8. neighbour</li> <li>9. category</li> <li>10. occupy</li> </ol>	<ol style="list-style-type: none"> <li>1. opportunity</li> <li>2. persuade</li> <li>3. competition</li> <li>4. profession</li> <li>5. correspond</li> <li>6. programme</li> <li>7. correspondence</li> <li>8. recognise</li> <li>9. definite</li> <li>10. relevant</li> </ol>	<ol style="list-style-type: none"> <li>1. desperate</li> <li>2. restaurant</li> <li>3. develop</li> <li>4. secretary</li> <li>5. dictionary</li> <li>6. shoulder</li> <li>7. environment</li> <li>8. soldier</li> <li>9. equip</li> <li>10. suggest</li> </ol>	<ol style="list-style-type: none"> <li>1. equipped</li> <li>2. system</li> <li>3. equipment</li> <li>4. temperature</li> <li>5. especially</li> <li>6. twelfth</li> <li>7. excellent</li> <li>8. variety</li> <li>9. forty</li> <li>10. frequently</li> </ol>	<ol style="list-style-type: none"> <li>1. identity</li> <li>2. community</li> <li>3. communicate</li> <li>4. interrupt</li> <li>5. achieve</li> <li>6. hindrance</li> <li>7. amateur</li> <li>8. interfere</li> <li>9. ancient</li> <li>10. leisure</li> </ol>
Additionally, practise these three Year 6 Most Misspelled Words	Additionally, practise these three Year 6 Most Misspelled Words	Additionally, practise these three Year 6 Most Misspelled Words	Additionally, practise these three Year 6 Most Misspelled Words	Additionally, practise these three Year 6 Most Misspelled Words	Additionally, practise these three Year 6 Most Misspelled Words
collision obligatory column	persistent curiosity questionnaire	exceed resistant exhilarate	significance territorial foreseeable	tolerant further vacuum	glamorous victorious necessary

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