

Inclusion and Diversity

Our English curriculum is designed to be inclusive, representative and ambitious for all children. Through carefully chosen texts, meaningful discussion and purposeful writing opportunities, we aim to develop children as confident readers, writers and communicators who value and respect diversity in all its forms.

- We carefully consider the texts we teach to ensure that children are exposed to a broad range of authors, characters, cultures, backgrounds and experiences. Our text choices reflect the diversity of modern Britain and the wider world, enabling children to both see themselves represented and develop an understanding of lives that may be different from their own.
- Through our use of Twinkl Phonics, all children are provided with accessible and engaging opportunities to develop early reading skills. The programme supports inclusion by ensuring that every child can access high-quality phonics teaching, regardless of their starting point, helping them to become confident and successful readers.
- The FRED Reading Scheme further supports inclusion through a carefully selected range of texts that promote diversity, representation and understanding. The scheme regularly incorporates significant events and awareness days, such as Black History Month, Children's Mental Health Week and World Environment Day. These opportunities encourage children to engage with important social, cultural and global themes through reading and discussion.
- Through whole-school events such as World Book Day, children are encouraged to celebrate reading, explore a wide range of authors and texts, and develop a lifelong love of books. These events provide opportunities to engage with stories from different cultures, backgrounds and perspectives, helping to promote inclusion, broaden children's understanding of the world and foster a sense of community through reading.
- We actively promote a culture of reading for pleasure, recognising that positive reading experiences help children to develop empathy, broaden their perspectives and appreciate different viewpoints. Children are encouraged to explore a variety of genres, authors and themes throughout their time at school.

- Reading buddy sessions provide valuable opportunities for children across different year groups to work together, share stories and develop positive relationships. These experiences help foster a sense of belonging, strengthen our school community and encourage children to value and support one another.
- Through class discussions, shared reading and writing activities, children are encouraged to think critically about the language they encounter and the messages conveyed within texts. Where appropriate, children explore themes such as equality, fairness, identity, belonging and social responsibility in an age-appropriate way.
- Our curriculum challenges stereotypes and promotes respect for different cultures, traditions, family structures, beliefs and experiences. Resources are carefully selected to ensure that they are inclusive, representative and sensitive to the diverse backgrounds and lived experiences of our children.
- We recognise that every child brings unique experiences, interests and perspectives to the classroom. Opportunities are planned for children to share their own ideas, experiences and voices, ensuring that all pupils feel valued and included within the English curriculum.

The English curriculum supports children in appreciating the richness and complexity of people's lives, the diversity of communities and the power of language to connect, inform and inspire. Through reading, writing and discussion, children develop the knowledge, empathy and understanding needed to become respectful, inclusive and active members of society.